				Cohort ion Rat		2018-19 5-Year Cohort Grad and Completion Rates					
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate	
American Indian/Alaska Native	28	18	64%	19	68%	26	11	42%	16	62%	
Asian	264	241	91%	244	92%	286	268	94%	269	94%	
Black/African American	365	265	73%	273	75%	406	300	74%	317	78%	
Latino	613	444	72%	459	75%	583	440	75%	457	78%	
Multi-Racial (Asian/White Only)	94	85	90%	88	94%	91	88	97%	88	97%	
Multi-Racial (Other Ancestries)	238	172	72%	183	77%	184	132	72%	147	80%	
Native Hawaiian/Pacific Islander	25	17	68%	19	76%	21	19	90%	20	95%	
White	1826	1539	84%	1607	88%	1715	1464	85%	1567	91%	
District Totals	3,453	2,781	81%	2,892	84%	3,312	2,722	82%	2,881	87%	
Gender											
Female	1622	1345	83%	1388	86%	1616	1367	85%	1430	88%	
Male	>1814	>1422	79%	>1489	82%	1712	1372	80%	1468	86%	
Non-Binary	<10	<10	57%	<10	71%	NA	NA		NA		
Program Memberships											
Economically Disadvantaged	1757	1290	73%	1357	77%	1810	1394	77%	1487	82%	
Homeless	226	131	58%	138	61%	211	138	65%	147	70%	
Indian Ed	45	34	76%	35	78%	43	33	77%	36	84%	
LEP	198	108	55%	111	56%	205	135	66%	137	67%	
Migrant	26	23	88%	23	88%	25	19	76%	20	80%	
Special Ed	545	348	64%	372	68%	518	338	65%	372	72%	
TAG	532	496	93%	501	94%	505	484	96%	495	98%	
Historically Underserved Groups											
Combined Disadvantaged	2198	1609	73%	1696	77%	2159	1650	76%	1771	82%	
Historically Underserved Races	418	300	72%	311	74%	459	336	73%	359	78%	
HU By Ancestry	656	472	72%	494	75%	643	468	73%	506	79%	
Late Joiners	533	296	56%	342	64%	573	358	62%	414	72%	

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

Four and Five-year Cohort Graduation and Completion Rates
All Students by Subgroup

				Cohort ion Rat		2017-18 5-Year Cohort Grad and Completion Rates					
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate	
American Indian/Alaska Native	32	13	41%	16	50%	38	23	61%	26	68%	
Asian	288	260	90%	261	91%	268	244	91%	245	91%	
Black/African American	398	281	71%	292	73%	427	304	71%	307	72%	
Latino	569	410	72%	423	74%	558	419	75%	437	78%	
Multi-Racial (Asian/White Only)	100	96	96%	96	96%	72	65	90%	69	96%	
Multi-Racial (Other Ancestries)	184	126	68%	136	74%	182	136	75%	146	80%	
Native Hawaiian/Pacific Islander	22	17	77%	18	82%	30	28	93%	28	93%	
White	1712	1428	83%	1505	88%	1624	1366	84%	1451	89%	
District Totals	3,305	2,631	80%	2,747	83%	3,199	2,585	81%	2,709	85%	
Gender											
Female	1600	1313	82%	1356	85%	1542	1270	82%	1325	86%	
Male	1705	1318	77%	1391	82%	1674	1329	79%	1398	84%	
Program Memberships											
Economically Disadvantaged	1793	1308	73%	1380	77%	1815	1380	76%	1450	80%	
Homeless	235	141	60%	145	62%	173	103	60%	109	63%	
Indian Ed	46	31	67%	33	72%	46	33	72%	36	78%	
LEP	200	115	58%	115	58%	183	129	70%	131	72%	
Migrant	29	21	72%	22	76%	29	23	79%	23	79%	
Special Ed	518	307	59%	332	64%	496	349	70%	368	74%	
TAG	504	480	95%	487	97%	471	446	95%	457	97%	
Historically Underserved Groups											
Combined Disadvantaged	2142	1557	73%	1648	77%	2150	1627	76%	1713	80%	
Historically Underserved Races	452	311	69%	326	72%	511	368	72%	374	73%	
HU By Ancestry	636	437	69%	462	73%	693	504	73%	520	75%	
Late Joiners	539	313	58%	351	65%	573	331	58%	383	67%	

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

				Cohort ion Rat		2016-17 5-Year Cohort Grad and Completion Rates					
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate	
American Indian/Alaska Native	39	21	54%	23	59%	29	13	45%	18	62%	
Asian	262	240	92%	241	92%	258	231	90%	236	91%	
Black/African American	413	267	65%	268	65%	399	299	75%	315	79%	
Latino	549	394	72%	404	74%	496	349	70%	367	74%	
Multi-Racial (Asian/White Only)	70	62	89%	65	93%	62	55	89%	58	94%	
Multi-Racial (Other Ancestries)	180	127	71%	134	74%	155	113	73%	120	77%	
Native Hawaiian/Pacific Islander	44	37	84%	37	84%	34	27	79%	28	82%	
White	1618	1326	82%	1393	86%	1730	1434	83%	1529	88%	
District Totals	3,175	2,474	78%	2,565	81%	3,163	2,521	80%	2,671	84%	
Gender											
Female	1526	1215	80%	1258	82%	1555	1279	82%	1350	87%	
Male	1649	1259	76%	1307	79%	1617	1247	77%	1326	82%	
Program Memberships											
Economically Disadvantaged	1787	1278	72%	1328	74%	1753	1285	73%	1376	78%	
Homeless	182	96	53%	103	57%	190	103	54%	121	64%	
Indian Ed	55	38	69%	42	76%	42	28	67%	32	76%	
LEP	175	111	63%	112	64%	182	109	60%	111	61%	
Migrant	32	25	78%	25	78%	20	12	60%	13	65%	
Special Ed	494	316	64%	328	66%	509	330	65%	356	70%	
TAG	472	440	93%	449	95%	453	423	93%	439	97%	
Historically Underserved Groups											
Combined Disadvantaged	2114	1514	72%	1575	75%	2079	1514	73%	1625	78%	
Historically Underserved Races	496	325	66%	328	66%	463	340	73%	362	78%	
HU By Ancestry	676	452	67%	462	68%	619	453	73%	482	78%	
Late Joiners	537	284	53%	323	60%	585	357	61%	412	70%	

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

				Cohort ion Rat		2015-16 5-Year Cohort Grad and Completion Rates					
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate	
American Indian/Alaska Native	30	14	47%	17	57%	57	31	54%	33	58%	
Asian	267	228	85%	232	87%	311	281	90%	282	91%	
Black/African American	403	273	68%	280	69%	400	293	73%	299	75%	
Latino	493	322	65%	334	68%	519	364	70%	384	74%	
Multi-Racial (Asian/White Only)	64	54	84%	57	89%	70	62	89%	64	91%	
Multi-Racial (Other Ancestries)	152	101	66%	104	68%	147	101	69%	111	76%	
Native Hawaiian/Pacific Islander	33	24	73%	25	76%	30	22	73%	26	87%	
White	1724	1373	80%	1441	84%	1695	1361	80%	1476	87%	
District Totals	3,166	2,389	75%	2,490	79%	3,229	2,515	78%	2,675	83%	
Gender											
Female	1552	1229	79%	1273	82%	1597	1290	81%	1363	85%	
Male	1614	1160	72%	1217	75%	1638	1229	75%	1316	80%	
Program Memberships											
Economically Disadvantaged	1745	1176	67%	1238	71%	1716	1225	71%	1327	77%	
Homeless	176	78	44%	90	51%	138	66	48%	77	56%	
Indian Ed	42	25	60%	28	67%	63	43	68%	45	71%	
LEP	180	92	51%	94	52%	220	147	67%	151	69%	
Migrant	25	13	52%	13	52%	15	12	80%	12	80%	
Special Ed	510	292	57%	313	61%	515	298	58%	324	63%	
TAG	452	416	92%	428	95%	464	437	94%	449	97%	
Historically Underserved Groups											
Combined Disadvantaged	2071	1397	67%	1473	71%	2119	1495	71%	1613	76%	
Historically Underserved Races	466	311	67%	322	69%	492	350	71%	362	74%	
HU By Ancestry	618	412	67%	426	69%	640	451	70%	473	74%	
Late Joiners	577	307	53%	345	60%	601	319	53%	381	63%	

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

	-	-		Cohort ion Rat		2014-15 5-Year Cohort Grad and Completion Rates					
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate	
American Indian/Alaska Native	63	32	51%	33	52%	46	26	57%	32	70%	
Asian	311	274	88%	275	88%	315	270	86%	275	87%	
Black/African American	400	264	66%	267	67%	414	288	70%	313	76%	
Latino	511	333	65%	345	68%	466	287	62%	315	68%	
Multi-Racial (Asian/White Only)	70	61	87%	63	90%	53	52	98%	52	98%	
Multi-Racial (Other Ancestries)	143	91	64%	99	69%	150	87	58%	102	68%	
Native Hawaiian/Pacific Islander	32	22	69%	25	78%	34	26	76%	26	76%	
White	1692	1298	77%	1378	81%	1827	1436	79%	1576	86%	
District Totals	3,222	2,375	74%	2,485	77%	3,305	2,472	75%	2,691	81%	
Gender											
Female	1589	1228	77%	1278	80%	1611	1276	79%	1378	86%	
Male	1633	1147	70%	1207	74%	1708	1205	71%	1325	78%	
Program Memberships	· 										
Economically Disadvantaged	1711	1117	65%	1186	69%	1747	1182	68%	1332	76%	
Homeless	117	44	38%	50	43%	115	50	43%	61	53%	
Indian Ed	68	43	63%	43	63%	58	41	71%	46	79%	
LEP	213	127	60%	128	60%	266	156	59%	162	61%	
Migrant	16	12	75%	12	75%	12	9	75%	10	83%	
Special Ed	516	254	49%	271	53%	524	300	57%	346	66%	
TAG	467	427	91%	436	93%	562	526	94%	544	97%	
Historically Underserved Groups											
Combined Disadvantaged	2109	1369	65%	1450	69%	2169	1442	66%	1623	75%	
Historically Underserved Races	495	318	64%	325	66%	497	342	69%	373	75%	
HU By Ancestry	638	409	64%	424	66%	647	429	66%	475	73%	
Late Joiners	570	270	47%	313	55%	612	286	47%	371	61%	

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

				Cohort ion Rat		2013-14 5-Year Cohort Grad and Completion Rates					
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate	
American Indian/Alaska Native	57	27	47%	34	60%	64	37	58%	42	66%	
Asian	315	258	82%	260	83%	269	230	86%	236	88%	
Black/African American	425	257	60%	282	66%	478	301	63%	333	70%	
Latino	465	260	56%	282	61%	509	319	63%	366	72%	
Multi-Racial (Asian/White Only)	54	50	93%	50	93%	52	48	92%	49	94%	
Multi-Racial (Other Ancestries)	144	81	56%	90	63%	145	96	66%	114	79%	
Native Hawaiian/Pacific Islander	34	25	74%	25	74%	29	21	72%	24	83%	
White	1824	1378	76%	1494	82%	1916	1460	76%	1667	87%	
District Totals	3,318	2,336	70%	2,517	76%	3,462	2,512	73%	2,831	82%	
Gender											
Female	1619	1220	75%	1308	81%	1698	1277	75%	1425	84%	
Male	1699	1116	66%	1209	71%	1769	1239	70%	1411	80%	
Program Memberships											
Economically Disadvantaged	1745	1063	61%	1179	68%	1820	1198	66%	1388	76%	
Homeless	102	35	34%	41	40%	68	8	12%	18	26%	
Indian Ed	63	40	63%	44	70%	69	52	75%	56	81%	
LEP	263	130	49%	135	51%	267	162	61%	172	64%	
Migrant	13	7	54%	8	62%	14	13	93%	13	93%	
Special Ed	517	260	50%	297	57%	542	299	55%	362	67%	
TAG	565	515	91%	528	93%	584	544	93%	565	97%	
Historically Underserved Groups											
Combined Disadvantaged	2163	1312	61%	1457	67%	2249	1456	65%	1696	75%	
Historically Underserved Races	516	309	60%	341	66%	573	361	63%	401	70%	
HU By Ancestry	660	390	59%	431	65%	720	458	64%	517	72%	
Late Joiners	583	238	41%	307	53%	656	266	41%	413	63%	

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

				Cohort ion Rat		2012-13 5-Year Cohort Grad and Completion Rates					
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate	
American Indian/Alaska Native	63	28	44%	34	54%	61	21	34%	36	59%	
Asian	259	208	80%	212	82%	274	210	77%	221	81%	
Black/African American	478	254	53%	292	61%	524	305	58%	378	72%	
Latino	512	293	57%	331	65%	509	291	57%	351	69%	
Multi-Racial (Asian/White Only)	52	45	87%	46	88%	42	35	83%	39	93%	
Multi-Racial (Other Ancestries)	141	83	59%	99	70%	119	62	52%	82	69%	
Native Hawaiian/Pacific Islander	30	17	57%	18	60%	47	31	66%	38	81%	
White	1889	1363	72%	1540	82%	1854	1309	71%	1588	86%	
District Totals	3,424	2,291	67%	2,572	75%	3,430	2,264	66%	2,733	80%	
Gender											
Female	1676	1176	70%	1298	77%	1651	1170	71%	1371	83%	
Male	1748	1115	64%	1274	73%	1796	1104	61%	1375	77%	
Program Memberships											
Economically Disadvantaged	1789	1033	58%	1199	67%	1821	1087	60%	1394	77%	
Homeless	NA	NA		NA		NA	NA		NA		
Indian Ed	73	43	59%	49	67%	50	23	46%	32	64%	
LEP	260	132	51%	140	54%	322	161	50%	184	57%	
Migrant	20	16	80%	16	80%	<10	<10	88%	<10	88%	
Special Ed	531	200	38%	298	56%	537	190	35%	342	64%	
TAG	584	529	91%	546	93%	540	488	90%	517	96%	
Historically Underserved Groups											
Combined Disadvantaged	2209	1261	57%	1480	67%	2286	1331	58%	1703	74%	
Historically Underserved Races	571	299	52%	344	60%	636	359	56%	455	72%	
HU By Ancestry	712	382	54%	443	62%	755	421	56%	537	71%	
Late Joiners	613	211	34%	319	52%	NA	NA		NA		

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

Four and Five-year Cohort Graduation and Completion Rates
All Students by Subgroup

				Cohort ion Rat		2011-12 5-Year Cohort Grad and Completion Rates						
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate		
American Indian/Alaska Native	62	18	29%	26	42%	73	35	48%	49	67%		
Asian	268	205	76%	214	80%	306	234	76%	249	81%		
Black/African American	525	276	53%	334	64%	570	349	61%	420	74%		
Latino	498	270	54%	311	62%	538	283	53%	343	64%		
Multi-Racial (Asian/White Only)	44	38	86%	40	91%	32	30	94%	31	97%		
Multi-Racial (Other Ancestries)	113	60	53%	75	66%	104	49	47%	74	71%		
Native Hawaiian/Pacific Islander	49	30	61%	34	69%	45	36	80%	37	82%		
White	1841	1248	68%	1463	79%	1986	1383	70%	1701	86%		
District Totals	3,400	2,145	63%	2,497	73%	3,654	2,399	66%	2,904	79%		
Gender						1						
Female	1637	1112	68%	1265	77%	1826	1283	70%	1505	82%		
Male	1763	1033	59%	1232	70%	1832	1118	61%	1401	76%		
Program Memberships												
Economically Disadvantaged	1771	988	56%	1209	68%	1836	1133	62%	1412	77%		
Homeless	NA	NA		NA		NA	NA		NA			
Indian Ed	52	23	44%	28	54%	63	40	63%	48	76%		
LEP	303	144	48%	158	52%	392	183	47%	208	53%		
Migrant	<10	<10	78%	<10	78%	<10	<10	67%	<10	100%		
Special Ed	525	163	31%	274	52%	521	186	36%	341	65%		
TAG	538	481	89%	504	94%	537	481	90%	514	96%		
Historically Underserved Groups												
Combined Disadvantaged	2240	1224	55%	1496	67%	2355	1362	58%	1736	74%		
Historically Underserved Races	636	324	51%	394	62%	691	421	61%	507	73%		
HU By Ancestry	749	384	51%	469	63%	795	470	59%	581	73%		

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

				Cohort ion Rat		2010-11 5-Year Cohort Grad and Completion Rates					
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	Cohort	Grads	Grad Rate	Complete rs	Completio n Rate	
American Indian/Alaska Native	77	34	44%	42	55%	76	30	39%	42	55%	
Asian	299	222	74%	233	78%	313	212	68%	233	74%	
Black/African American	569	310	54%	365	64%	692	373	54%	455	66%	
Latino	531	261	49%	309	58%	633	252	40%	317	50%	
Multi-Racial (Asian/White Only)	48	31	65%	36	75%	54	33	61%	42	78%	
Multi-Racial (Other Ancestries)	92	44	48%	60	65%	79	44	56%	57	72%	
Native Hawaiian/Pacific Islander	48	30	63%	31	65%	11	3	27%	6	55%	
White	1985	1336	67%	1581	80%	2157	1416	66%	1737	81%	
District Totals	3,649	2,268	62%	2,657	73%	4,015	2,363	59%	2,889	72%	
Gender											
Female	1810	1224	68%	1406	78%	1985	1265	64%	1508	76%	
Male	1839	1044	57%	1251	68%	2046	1109	54%	1393	68%	
Program Memberships	· 										
Economically Disadvantaged	1804	1032	57%	1238	69%	1915	1052	55%	1349	70%	
Homeless	NA	NA		NA		NA	NA		NA		
Indian Ed	64	39	61%	45	70%	45	28	62%	33	73%	
LEP	381	159	42%	180	47%	466	179	38%	207	44%	
Migrant	<10	<10	33%	<10	44%	<10	<10	0%	<10	0%	
Special Ed	518	159	31%	291	56%	581	188	32%	354	61%	
TAG	534	472	88%	492	92%	516	457	89%	481	93%	
Historically Underserved Groups											
Combined Disadvantaged	2352	1245	53%	1532	65%	2657	1326	50%	1726	65%	
Historically Underserved Races	694	374	54%	438	63%	781	407	52%	504	65%	
HU By Ancestry	786	418	53%	498	63%	860	451	52%	561	65%	

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

Completion includes Regular, Modified, Adult, and Extended Diplomas, as well as GEDs.

Economically Disadvantaged data are not comparable across years or across districts, due to the use of Community Eligibility Provisioning. Historically Underserved Races include American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

HU By Ancestry includes the above, plus Multi-Racial students identifying any of the above races among their ancestries.

Combined Disadvantaged includes HU Races as well as students with disabilities, English learners, and economically disadvantaged students. Students are not double-counted.

	2009-10 4-Year Cohort Grad and Completion Rates					2009-10 5-year cohort data not available
Race	Cohort	Grads	Grad Rate	Complet ers	Completi on Rate	
American Indian/Alaska Native	79	31	39%	43	54%	
Asian	316	213	67%	234	74%	
Black/African American	697	373	54%	455	65%	
Latino	636	252	40%	317	50%	
Multi-Racial (Asian/White Only)	67	42	63%	52	78%	
Multi-Racial (Other Ancestries)	79	44	56%	57	72%	
Native Hawaiian/Pacific Islander	11	3	27%	6	55%	
White	2166	1416	65%	1737	80%	
District Totals	4,051	2,374	59%	2,901	72%	
Gender	11					
Female	1990	1265	64%	1508	76%	
Male	2061	1109	54%	1393	68%	
Program Memberships						
Economically Disadvantaged	1923	1052	55%	1349	70%	
Homeless	NA	NA		NA		
Indian Ed	45	28	62%	33	73%	
LEP	471	179	38%	207	44%	
Migrant	<10	<10	0%	<10	0%	
Special Ed	585	188	32%	354	61%	
TAG	516	457	89%	481	93%	
Historically Underserved Groups	11					
Combined Disadvantaged	2674	1326	50%	1725	65%	
Historically Underserved Races	787	407	52%	504	64%	
HU By Ancestry	866	451	52%	561	65%	

Beginning in the 2013-14 reporting year, Graduation includes both Modified and Regular Diplomas. Prior to 2013-14, only Regular Diplomas were included in Graduation.

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